



Suggested Pacing Guide


Wednesday

 Read the prompt and brainstorm ideas to write about then record your ideas in the box.

 Narrow down your ideas to ONE topic that would make a good paragraph and circle it.

 Record 3 supporting details about the main topic. These are just ideas for now and don't need written in complete sentences YET.


 Start the Paragraph Planner Organizer by doing the following:

 Write a topic sentence to get the reader's attention and introduce the main idea then write 3 complete sentences to support the main idea.

Thursday


 After each supporting detail sentence write an explanation telling more about each detail.

 Write a closing sentence that sums up the paragraph and provides closure.

 Use a yellow highlighter or crayon to identify the nouns in your sentences then go back and add in an adjective before the nouns to make your writing more descriptive.

 Use an orange highlighter or crayon to identify the verbs and replace each verb with a stronger word choice.

Friday

 Use the template to write a draft then use the rubric to self-assess the paragraph. Have an adult check it too.

 Complete a final copy written in your neatest handwriting.

 Take a CLEAR picture of your final copy and send it to your teacher.

EDITING

≡ CAPITALIZE

/ LOWERCASE

! ? • PUNCTUATION

^ ADD IN

— TAKE OUT

○ FIX SPELLING

MY FAVORITE MEMORY



FOCUS	CRITERIA FOR SUCCESS	SCORE
TOPIC SENTENCE	<ul style="list-style-type: none"> ___ gets the reader's attention ___ introduces the main idea ___ is a complete sentence 	/ 3
SUPPORTING DETAILS	<ul style="list-style-type: none"> ___ support the main idea ___ stay on topic 	/ 2
SENTENCE VARIETY	<ul style="list-style-type: none"> ___ almost all sentences start differently ___ almost all sentences end differently 	/ 2
CLOSING SENTENCE	<ul style="list-style-type: none"> ___ sums up the paragraph ___ gives the reader a feeling of closure ___ is a complete sentence 	/ 3
SPELLING	___ meets grade level expectations	/ 1
GRAMMAR	___ meets grade level expectations	/ 1
PUNCTUATION	___ meets grade level expectations	/ 1
CAPITALIZATION	___ meets grade level expectations	/ 1
WORD CHOICE	<ul style="list-style-type: none"> ___ includes strong verbs ___ most sentences include an adjective ___ uses clear nouns (minimal pronouns) 	/ 3
APPEARANCE	<ul style="list-style-type: none"> ___ paragraph is indented ___ margins are straight ___ handwriting reflects best effort 	/ 3
FEEDBACK:		/ 20
		TOTAL

